Tuning In - to Learning and Youthpass
Training Course

This five-day training course provides practical support to facilitate learning in youth work activities, based on the Youthpass process.

A lot of learning takes place in youth work, and there is a growing attention on how to make better use of that aspect, especially in view of the societal developments affecting young people and the shifting views on learning and education as such. Hence, facilitating learning and self-directed learning has become an increasingly important topic, for more and more youth workers.

Tuning In tackles questions such as:

- What is the learning potential of youth work, what kind of competences can young people develop?
- How can we support that potential, the learning process of the young people that participate in the European programmes and beyond?
- What is our approach, what is our role of youth workers, trainers, mentors and coaches?
- How can we support documenting and formulating learning outcomes in a way that will be beneficial in the future?

The main aim of Tuning In is to contribute to the development of quality in youth work, with a focus on learning and reflection. The framework of the course is the Youthpass process, which helps to reinforce the learning process in youth activities and to highlight the learning outcomes. During the course, European youth projects are being considered, as well as the wider youth work context.

The intentions of Tuning In are:

- To exchange ideas and explore the potential of learning in youth work;
- To support raising young people's awareness of learning in youth work projects;
- To practice self-directed learning and self-reflection as a facilitator of learning;
- To develop ideas and practice tools on how to support the learning process;

- To give practical support to document and formulate the learning outcomes.

These intentions are addressed from the perspective of the participants themselves as learners, as well as in their role as facilitators of the learning of the young people they work with. Participants explore and experience a wide variety of methods and tools around learning, reflection, peer-learning, competence development and formulating learning outcomes. We look into the evidence about competence development in youth work; insights and ideas about how people learn challenge us to rethink learning and the facilitation of learning.

The target group of the course:

- Youth work practitioners: youth workers, mentors, trainers, etc., working with young people professionally or voluntarily, who are interested in developing the learning aspect of their work with young people;
- Having long-term experience in facilitating learning processes of young people in youth work context locally and/or European level;
- Able to use English as a working and learning language;
- Available to commit oneself to the whole duration of the training course.

The team of the training course consists of SALTO Training and Cooperation Resource Centre and three trainers with long-term experience in the training of youth workers and of trainers, on a wide array of topics: Mara Arvai, Mieke Neven McMahon and Paul Kloosterman.

The general programme is attached (subject to a few changes).

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Arrivals	Introductions and getting to know Youthpass as a framework for this TC	Learning in international youth work The ETS Competence Model for Youth Workers to Work Internationally	Exploring and experiencing tools that support learning	Exploring and experiencing tools that support formulating learning outcomes	Departures
	Lunch	**Lunch**	**Lunch**	**Lunch**	
Welcome	Individual learning and concepts of learning What does this tell us about learning?	Me as a youth worker/facilitator of learning – creating the learning environment	Putting learning on agenda – timeline of project Free half afternoon	Open questions Completing Youthpass Evaluation, closing	