

DIALOGICAL VALIDATION



LEARNER

EMPLOYER

YOUTH WORKER





WHAT IS DIALOGICAL VALIDATION

WAYS TO INCLUDE COMPETENCE FRAMEWORKS

WHAT WOULD HAPPEN WHEN MORE PEOPLE USE DIALOGICAL VALIDATION WITHIN NON-FORMAL LEARNING ACTIVITIES?



DIALOGICAL VALIDATION

...can be defined as assessing a person's learning experiences and advising on further learning options with the purpose of achieving a desired learning effect via a personalised learning pathway.



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AWARENESS

FACILITATION

DIALOGUE

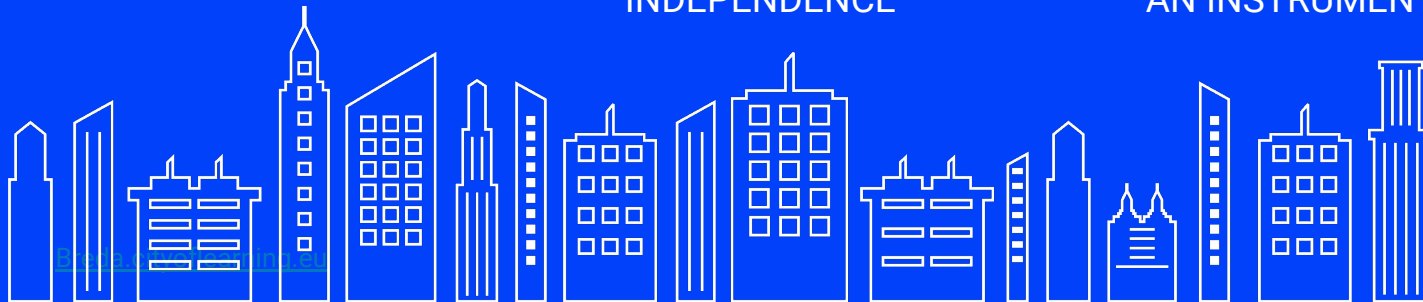
OWNERSHIP

MOTIVATION

LEARNING PATHWAY
INDEPENDENCE

ASSESSMENT AS
AN INSTRUMENT

CO-DESIGN



The new playing field



THE LEARNING ORGANISATION

Educator
=
Qualification standards

THE LEARNING INDIVIDUAL

Learner
=
Personal standard

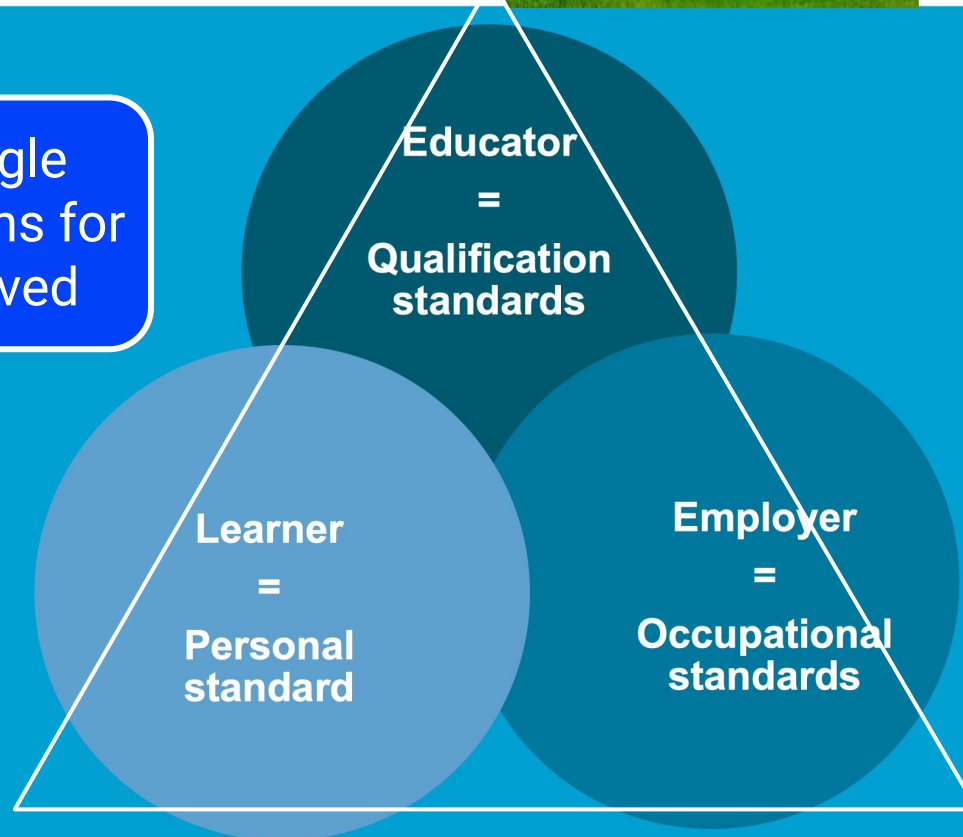
THE LEARNING BUSINESS

Employer
=
Occupational standards

The new playing field



Within the triangle
learning happens for
all parties involved



ITEMS A DIALOGUE

- AWARENESS: KNOWING WHO I AM, WHAT I DID AND WHAT'S NEXT
- STANDARD SETTING: DOCUMENTATION AND ARGUMENTATION
- PLANNING FORMAL DIALOGUES IN CYCLES FOR INTAKE, THROUGH TAKE AND OUT TAKE

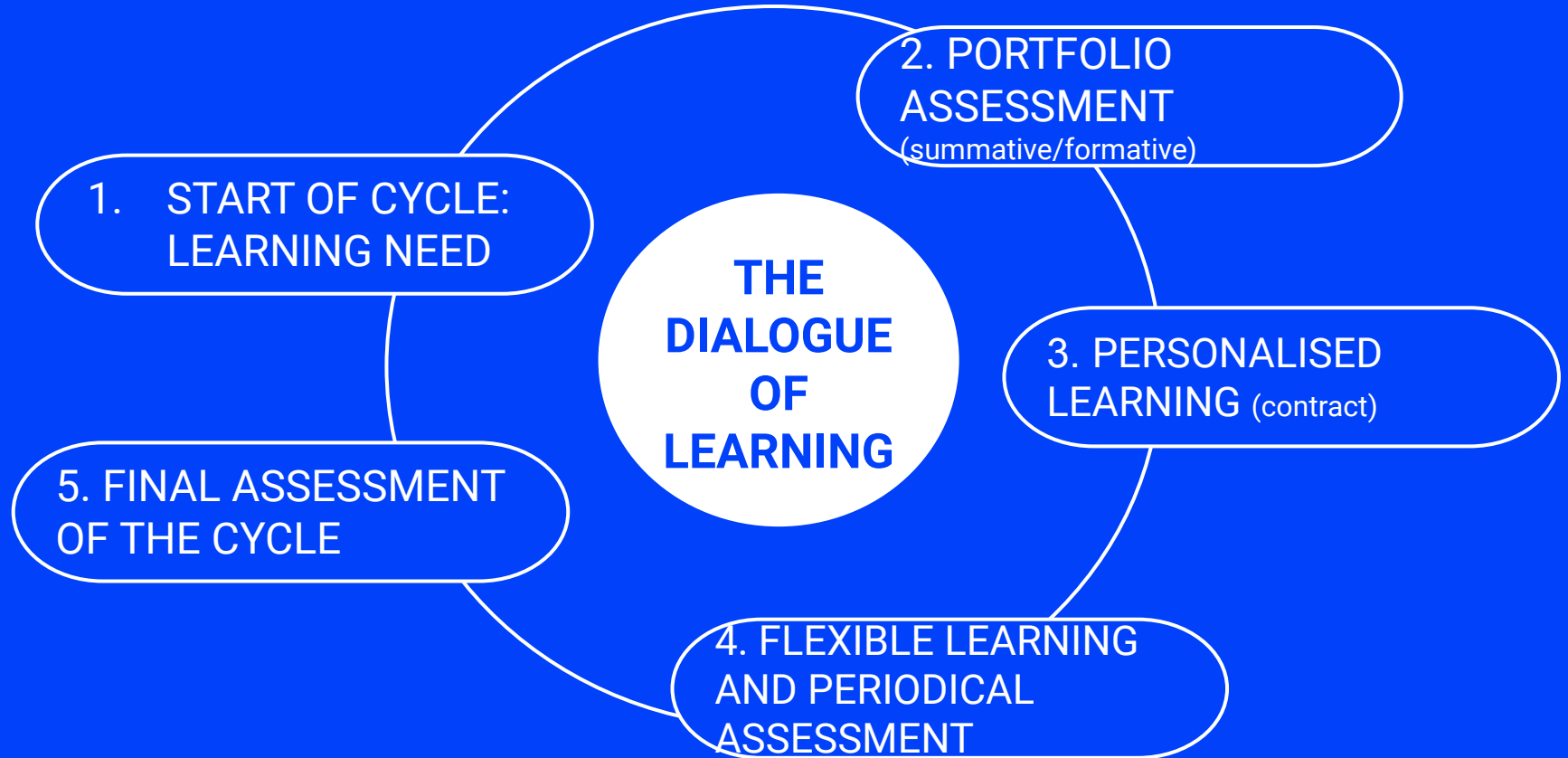


PERSPECTIVES DIALOGUE

- Qualification / certification
- Update / upgrade employability
- 2nd chance, new chance
- Personal development



LEARNING CYCLUS 2020





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CITIES OF LEARNING ONLINE PLATFORM



INTERACTIVE MAPS

Learners can easily navigate through the map of the territory to search and filter opportunities match their interests and needs.



LEARNING PLAYLISTS

Learning providers can create and offer local and digital experiences organised into thematic learning pathways.



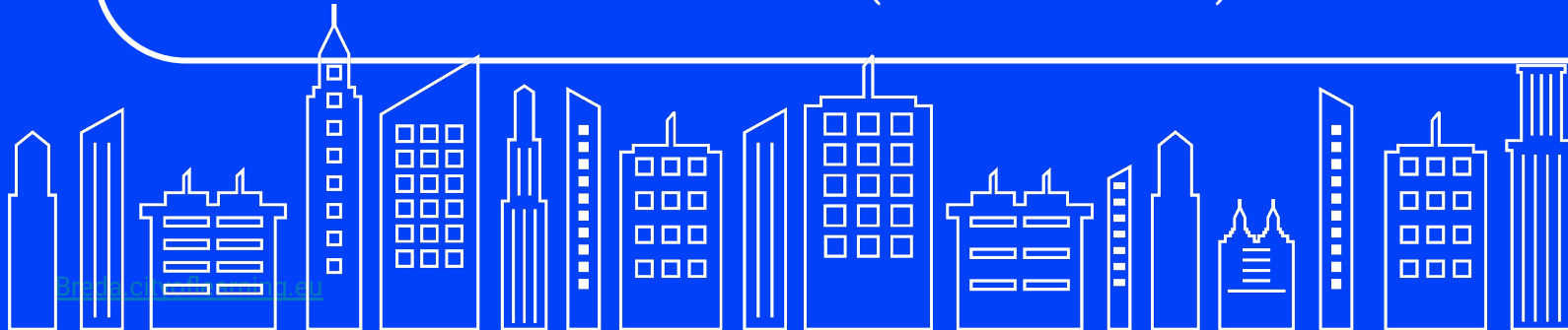
DIGITAL BADGES

A digital and verified proof of achievement. Open digital badges allow learning providers to confirm learning experience and learners showcase their learning achievements.

PRACTICAL TRAINER-PLUS TRAINING



- A 1 TO 3 DAYS COURSE OFFERED BY MARLIJN ACADEMIE
- AIM TO HAVE A GROUP OF TRAINERS WHO KNOW HOW TO SUPPORT A LEARNER, AND WHAT AND HOW TO VALIDATE
- SUCCESSFUL START, MOTIVATION, GIVING INSTRUCTIONS, GIVING FEEDBACK, HAVING COACHINGS SESSIONS, AND ASSESSMENTS WITH A DEVELOPMENT PERSPECTIVE (AT LEAST 3 TIPS)



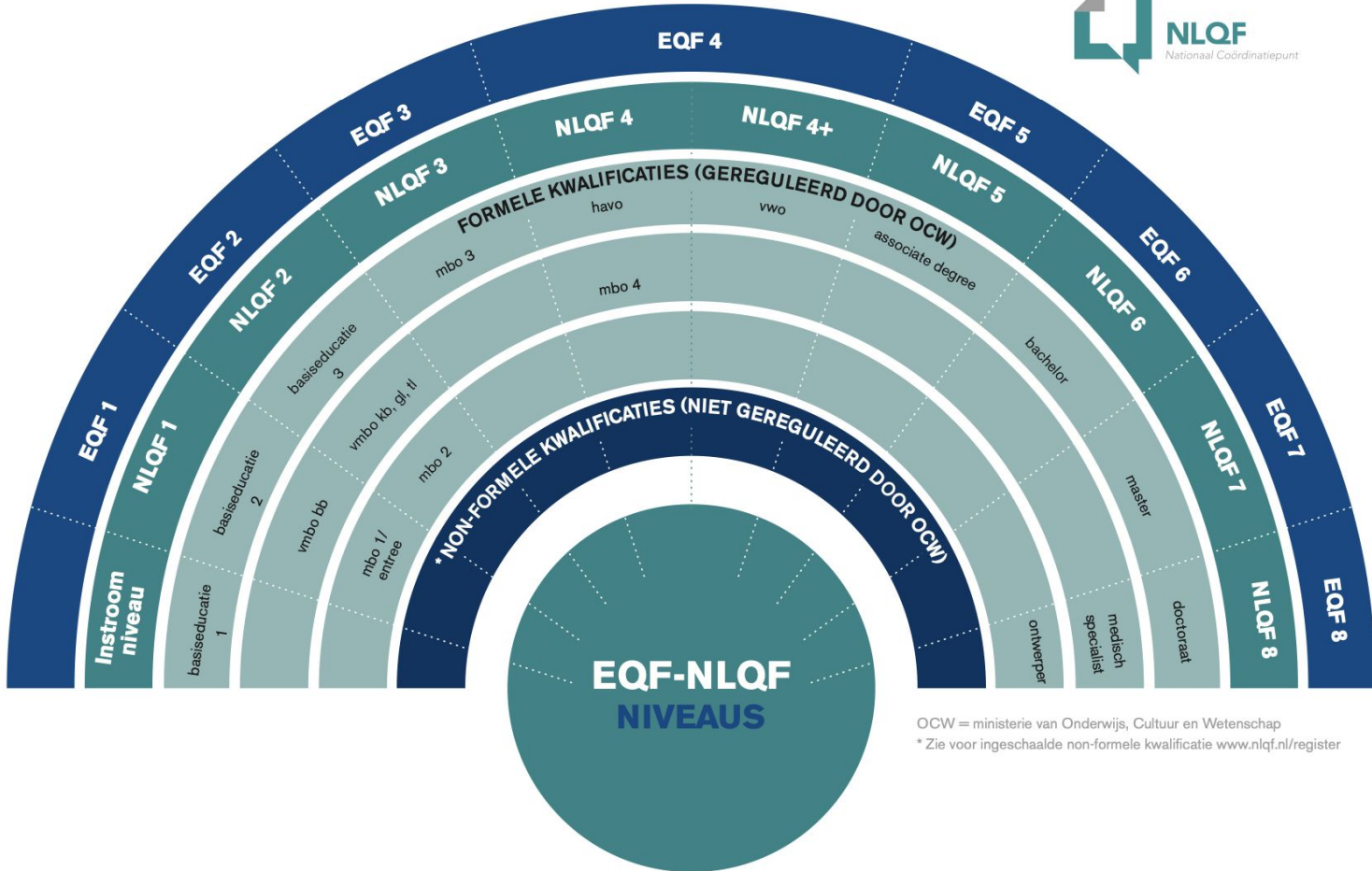
VET EDUCATION AND BUSINESSES

IN THE NETHERLANDS THERE IS A DATABASE OF PROFESSIONAL PROFILES

-> 234 PROFESSIONAL PROFILES ARE DESCRIBED



INSCHALING KWALIFICATIES IN NLQF EN EQF

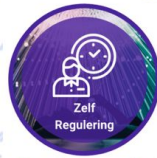


OCW = ministerie van Onderwijs, Cultuur en Wetenschap

* Zie voor ingeschaalde non-formele kwalificatie www.nlqf.nl/register

Instroom Niveau			
		NLQF	EQF
CONTEXT	Context	<ul style="list-style-type: none"> Een bekende, stabiele dagelijkse leef- en leeromgeving. 	
	Kennis	<ul style="list-style-type: none"> Bezit basale kennis van eenvoudige feiten en zienswijzen gerelateerd aan de leefomgeving. 	
KNOWLEDGE	Vaardigheden:		
	Toepassen van kennis	<ul style="list-style-type: none"> Reproduceert de kennis en past deze toe. Voert eenvoudige herkenbare (beroeps)taken uit op basis van automatismen. 	
	Probleemoplossende vaardigheden	<ul style="list-style-type: none"> Herkent eenvoudige problemen in het dagelijks leven. 	
	Leer- en ontwikkelvaardigheden	<ul style="list-style-type: none"> Werkt met begeleiding aan persoonlijke ontwikkeling. Formuleert met begeleiding eigen leerdoelen. 	
	Informatievaardigheden	<ul style="list-style-type: none"> Verkrijgt en verwerkt informatie over eenvoudige feiten en zienswijzen gerelateerd aan de leefomgeving. 	
	Communicatievaardigheden	<ul style="list-style-type: none"> Communiqueert op basis van in de context geldende conventies met gelijken, collega's, leidinggevend en of relevante derden. 	
SKILLS	Verantwoordelijkheid en Zelfstandigheid	<ul style="list-style-type: none"> Werkt samen in een bekende, stabiele leef- en leeromgeving met gelijken, collega's, leidinggevend en of relevante derden. Draagt, met begeleiding, beperkte verantwoordelijkheid voor resultaten van eigen eenvoudige routinematige taken en/of studie. 	
	RESPONSIBILITY AND AUTONOMY		

21st CENTURY SKILLS



A MINIMUM OF 5 BADGES NEEDS TO BE EARNED TO ACHIEVE THE 21ST CENTURY BADGE.

RESULTS IN A PORTFOLIO/SKILLS PASSPORT

The image displays a user's profile on the Breda City of Learning website, showcasing a collection of 102 digital badges. The website interface includes a navigation bar with options like 'Mijn dashboard', 'Playlists', 'Alle activiteiten', and 'Kaart'. The user's profile shows a name 'svdkraak@gmail.com (Me)' and a notification count of 15. The main content area is titled '102 badges' and features a grid of 12 badge thumbnails, each with a unique icon and title. A 'Laad 12 meer' button is visible at the bottom right of the badge grid. A mobile phone is overlaid on the left side of the image, showing the same website content on a smaller screen, demonstrating its mobile responsiveness. The mobile view shows the '102 badges' title and the first three badge thumbnails, with a bottom navigation bar containing 'Home', 'Alle activiteiten', 'Playlist', and 'Kaart'.

BREDA
city of learning

Mijn dashboard Playlists Alle activiteiten Kaart

svdkraak@gmail.com (Me)

Mijn activiteiten Mijn playlists **Mijn badges** Notificaties Bewijs Persoonlijke instellingen

102 badges

Future Hunters: Low Touch Economy

Training Vaardigheden 21e eeuw

Cities of Learning at digital dimension conference

Study Visit Digital literacies for youth

Digital Generation Youth - Present your Digital Work

Digital Generation Youth meeting with The Ubuntu Campus

Digital Generation Youth meet with Uvive

Digital Generation Youth - meeting with Masifunde

Connected Learning Explorer

4th International conference on Learning Cities

Themameeting Community

The Power of Life Long Learning

Laad 12 meer

Home Alle activiteiten Playlist Kaart

BREDA
city of learning



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WHAT CAN BE BENEFITS FROM USING DIALOGICAL VALIDATION FOR A LEARNER?



WHAT CAN BE BENEFITS FROM USING DIALOGICAL VALIDATION FOR A YOUTH WORK ORGANISATION?



WHAT CAN BE BENEFITS FROM USING DIALOGICAL VALIDATION FOR THE SOCIETY?



THANK YOU!

MORE INFORMATION NEEDED?

svdkraak@gmail.com

I can send you a chapter (pdf) of a book of RUUD DUVEKOT. In this report also perspectives, critical success factors of dialogical validation. Ruud is very willing to support with more info about the 10 steps for organisations to implement.





breakthrough
break the cycle



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CITIES OF LEARNING
by Badgecraft

