How does **YOUTHPASS** support youth work

Youth workers know that:

* participating in youth work activities helps young people to develop and learn
* international projects provide a valuable context for competence development
* competences developed in youth work can help young people better succeed in their further pathways
* non-formal education used in youth work is structured, has a clear aim and a well-planned targeted methodology that helps to reach the learning aims

Youthpass isa European recognition tool for non-formal and informal learning in youth work, available for projects of Erasmus+ Youth in Action.

With Youthpass you can

* help young people to analyse their learning process and outcomes
* reflect on your own learning when taking part in training activities

The knowledge, skills and attitudes that have been developed in the project can be described within the framework of European key competences, the set of competences needed to be active citizens within the future Europe.

Youthpass

the certificate that describes the competences acquired in the project

the process of reflecting on learning and writing it down

When people know about their competences, they are more confident and can apply the competences better

*On the Iceberg graph:*

Awareness of learning and its results

Hidden learning process and outcomes

Projects without Youthpass

Projects with Youthpass

Recognition of learning

The ROLE of YOUTH WORKERS and ORGANISATIONS within the Youthpass process varies in different types of projects.

-          introducing Youthpass to the participants

-          using suitable methods to support participants to reflect on their learning

-          helping to find fitting words for the learning outcomes

-          issuing certificates

Have a look around on the Youthpass website for plenty of helpful materials! www.youthpass.eu

*… During this exchange a lot of emotions came up related to different religious points of view and the differences in ethics/beliefs/acceptance of gender issues etc. /…/ It was a real “learning” exchange, and it was great that we took the time for this learning to be recognised and that the young people had the opportunity to question themselves, each other and their view of the wider world. Without the Youthpass process we would not have given the learning such a central position and I think that a lot of it might have been lost or just have been left standing in a corner, so to speak.*

***M. – youth worker***

The quote on his flyer has been selected from the answers to the Youthpass Impact Study, 2012-2013