DIALOGICAL VALIDATION

LEARNER

EMPLOYER

YOUTH WORKER

MARLIJN AKADEMIE
WHAT IS DIALOGICAL VALIDATION

WAYS TO INCLUDE COMPETENCE FRAMEWORKS

WHAT WOULD HAPPEN WHEN MORE PEOPLE USE DIALOGICAL VALIDATION WITHIN NON-FORMAL LEARNING ACTIVITIES?
DIALOGICAL VALIDATION

...can be defined as assessing a person's learning experiences and advising on further learning options with the purpose of achieving a desired learning effect via a personalised learning pathway.
DIALOGICAL VALIDATION

...can be defined as assessing a person's learning experiences and advising on further learning options with the purpose of achieving a desired learning effect via a personalised learning pathway.
Within the triangle learning happens for all parties involved
ITEMS A DIALOGUE

- AWARENESS: KNOWING WHO I AM, WHAT I DID AND WHAT’S NEXT
- STANDARD SETTING: DOCUMENTATION AND ARGUMENTATION
- PLANNING FORMAL DIALOGUES IN CYCLES FOR INTAKE, THROUGHTAKE AND OUTTAKE
PERSPECTIVES
DIALOGUE

- Qualification / certification
- Update / upgrade employability
- 2nd chance, new chance
- Personal development

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LEARNING CYCLUS 2020

1. START OF CYCLE: LEARNING NEED

2. PORTFOLIO ASSESSMENT (summative/formative)

3. PERSONALISED LEARNING (contract)

4. FLEXIBLE LEARNING AND PERIODICAL ASSESSMENT

5. FINAL ASSESSMENT OF THE CYCLE

THE DIALOGUE OF LEARNING
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WHAT WOULD HAPPEN WHEN MORE PEOPLE USE DIALOGICAL VALIDATION WITHIN NON-FORMAL LEARNING ACTIVITIES?
CITIES OF LEARNING ONLINE PLATFORM

**INTERACTIVE MAPS**
Learners can easily navigate through the map of the territory to search and filter opportunities that match their interests and needs.

**LEARNING PLAYLISTS**
Learning providers can create and offer local and digital experiences organised into thematic learning pathways.

**DIGITAL BADGES**
A digital and verified proof of achievement. Open digital badges allow learning providers to confirm learning experience and learners showcase their learning achievements.
PRACTICAL TRAINER-PLUS TRAINING

- A 1 TO 3 DAYS COURSE OFFERED BY MARLIJN ACADEMIE

- AIM TO HAVE A GROUP OF TRAINERS WHO KNOW HOW TO SUPPORT A LEARNER, AND WHAT AND HOW TO VALIDATE

- SUCCESSFUL START, MOTIVATION, GIVING INSTRUCTIONS, GIVING FEEDBACK, HAVING COACHINGS SESSIONS, AND ASSESSMENTS WITH A DEVELOPMENT PERSPECTIVE (AT LEAST 3 TIPS)
IN THE NETHERLANDS THERE IS A DATABASE OF PROFESSIONAL PROFILES

-> 234 PROFESSIONAL PROFILES ARE DESCRIBED
INSCHALING KWALIFICATIES IN NLQF EN EQF

NLQF 4
NLQF 5
NLQF 6
NLQF 7
NLQF 8

EQF 4
EQF 5
EQF 6
EQF 7
EQF 8

NIVEAUS

OOW = ministerie van Onderwijs, Cultuur en Wetenschap

* Zie voor ingeschaalde non-formele kwalificatie www.nlqf.ni/register
<table>
<thead>
<tr>
<th>CONTEXT</th>
<th>KNOWLEDGE</th>
<th>SKILLS</th>
<th>RESPONSIBILITY AND AUTONOMY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Context</td>
<td>Kennis</td>
<td>Vaardigheden:</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Toepassen van kennis:</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Reproduceert de kennis en past deze toe.</td>
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<td></td>
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<td>Voert eenvoudige herkenbare (beroepstaken) uit op basis van automatismen.</td>
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<td>Probleemoplossende vaardigheden:</td>
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<td>Herkent eenvoudige problemen in het dagelijks leven.</td>
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<td>Leer- en ontwikkelvaardigheden:</td>
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<td></td>
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<td>Werkt met begeleiding aan persoonlijke ontwikkeling.</td>
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<td>Formuleert met begeleiding eigen leerdelen.</td>
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<td>Informatievaardigheden:</td>
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<td></td>
<td></td>
<td>Verkrijgt en verwerkt informatie over eenvoudige feiten en zinswijzen gerelateerd aan de leefomgeving.</td>
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<td></td>
<td>Communicatievaardigheden:</td>
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<td></td>
<td></td>
<td>Communiceert op basis van in de context geldende conventies met gelijken, collega’s, leidinggevenden en of relevante derden.</td>
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<td></td>
<td>Verantwoordelijkheid en Zelfstandigheid:</td>
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<td></td>
<td></td>
<td>Werkt samen in een bekende, stabiele leef- en leermogelijkheid met gelijken, collega’s, leidinggevenden en of relevante derden.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Draagt, met begeleiding, beperkte verantwoordelijkheid voor resultaten van eigen eenvoudige routinematige taken en/of studie.</td>
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</tbody>
</table>
A MINIMUM OF 5 BADGES NEEDS TO BE EARNED TO ACHIEVE THE 21ST CENTURY BADGE.
RESULTS IN A PORTFOLIO/SKILLS PASSPORT

102 badges

Future Hunters: Low Touch Economy

Training Vaardigheden 21e eeuw

Digital Generation Youth - Present your Digital Work

Digital Generation Youth meeting with The Ubuntu Campus

Connected Learning Explorer

4th international conference on Learning Cities

Thermameting Community

The Power of Life Lang Learning

Future Hunters: Low Touch Economy

Training Vaardigheden 21e eeuw

Cities of Learning at digital dimension conference

Study Visit Digital literacies for youth

Digital Generation Youth - meeting with Mastaride

Cities of Learning at digital dimension conference

Study Visit Digital literacies for youth

Digital Generation Youth - meeting with Mastaride
WHAT IS DIALOGICAL VALIDATION

WAYS TO INCLUDE COMPETENCE FRAMEWORKS

WHAT WOULD HAPPEN WHEN MORE PEOPLE USE DIALOGICAL VALIDATION WITHIN NON-FORMAL LEARNING ACTIVITIES?
WHAT CAN BE BENEFITS FROM USING DIALOGICAL VALIDATION FOR A LEARNER?
WHAT CAN BE BENEFITS FROM USING DIALOGICAL VALIDATION FOR A YOUTH WORK ORGANISATION?
WHAT CAN BE BENEFITS FROM USING DIALOGICAL VALIDATION FOR THE SOCIETY?
MORE INFORMATION NEEDED?

svdkraak@gmail.com

I can send you a chapter (pdf) of a book of RUUD DUVEKOT. In this report also perspectives, critical success factors of dialogical validation. Ruud is very willing to support with more info about the 10 steps for organisations to implement.