The owner of this certificate has participated in a project supported by the European Union Erasmus+ programme. Erasmus+ supports the educational, professional and personal development of individuals in the education, training, youth and sport fields. It offers opportunities for learning mobility and active participation for young people, as well as professional development and cooperation for youth workers and youth work organisations.



# ABDULLAH BULUT

born on 07/02/1999 in Van, Türkiye

participated in the Youth Exchange

# EUROPEAN BABEL'S TOWER

in Spain

from 12/11/2022 to 20/11/2022

## About the project

With the cultural exchange European Babel's Tower we intend to deepen in the concepts of union and separation of countries, the existing advantages and disadvantages and what are the resources we have at our disposal to create ties of dialogue and understanding that achieve a satisfactory coexistence for both parties.

This certificate has been issued by Asociación Plan Be.



Legal representative

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Youthpass is a Europe-wide validation system for nonformal and informal learning within the European Union youth programmes. The ID of this certificate is M2RH-4QEC-14FT-VXNE. To verify the ID, please go to the Youthpass website at <a href="https://www.youthpass.eu/verify">https://www.youthpass.eu/verify</a> or scan this QR code:







#### LEARNING CONTEXT

Youth Exchanges supported by the Erasmus+ programme offer groups of young people from different countries an opportunity to jointly design, prepare and carry out a non-formal learning programme on a topic of their interest. This usually involves a mix of workshops, debates, role-plays, simulations and outdoor activities. The learning process, which is supported by youth workers and leaders, includes the preparation, implementation and follow-up of the exchange.

#### COMPETENCES DEVELOPED BY ABDULLAH BULUT

The following summary is the result of a reflection and self-assessment process which took place during and after the project.

#### Multilingual competence

The participants have improved their communication skills in foreign language. All of them have improved their oral skills interacting with the others and explaining their selves their own ideas and opinions, mostly in english.

#### Personal, social and learning to learn competence

The participants have learned how to learn by themselves. During the project they were show a lot of initiatives and examples that they have taken. They learned what they can do in order to create their own knowledge reach the empowerment to face the daily live. They also have learned how to prepared, order and clarify their ideas.

#### Citizenship competence

On their way to interact with others, the participants have experienced how to exchange culture and costumes with other people and ways to think. They have the ability to order and discuss their ideas. They also have learned how to participate and respect the turns to talk. They know how to work in group, cooperating with other people they don't know in different activities.

#### Entrepreneurship competence

The participants have showed individual's ability to turn ideas into action. They have had creativity, innovation and also risk taking. As well as the ability to plan and manage projects in order to achieve objectives of the activities proposed. Also they have learnt how to put in value their knowledge (decisions, making process, solving problems, developing new ideas) connected with the real life.

#### Cultural awareness and expression competence

Participants have improved their artistic awareness about those notions they learnt in their own countries. They have been able to express emotions and feeling during the formative process, as well as they appreciated the importance of the creativity expression, in order to understand both social and cultural aspects that are different from those they already know.

The competence description in Youthpass is based on the European Union framework for Key Competences for Lifelong Learning: <a href="https://education.ec.europa.eu/focus-topics/improving-quality-equity/key-competences-lifelong-learning">https://education.ec.europa.eu/focus-topics/improving-quality-equity/key-competences-lifelong-learning</a>



# LEARNING CONTEXT AND COMPETENCE DEVELOPMENT



### Digital competence

The participants have used the computer, office programs and other digital hardware resources as projector, or speakers. All of them have used this in objective to do their tasks. The participants develop their skill in dealing with digital media. They covered the fundamental competences of using internet. They have learned how manage internet, email, printer, etc. in order to have a right communication, send us their documentation, or deal with the invoices and payments.

Mathematical competence and competence in science, technology and engineering

The participants have learned how to program themselves, how organized their activities according with the rules and with the limited time they have. Also for the documents flight it was necessary to manage money and numbers

Abdullah Bulut

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#### **PROJECT DETAILS**

Below are further details about the project in which Abdullah Bulut participated.

### **Youth Exchange**

12/11/2022-20/11/2022 | in Spain

The working language of the project was English.

Further information about the Erasmus+ programme can be found here: <a href="https://ec.europa.eu/programmes/erasmus-plus/">https://ec.europa.eu/programmes/erasmus-plus/</a> More information about this project can be found in the Erasmus+ Projects Results Platform: <a href="https://ec.europa.eu/programmes/erasmus-plus/projects\_en">https://ec.europa.eu/programmes/erasmus-plus/projects\_en</a>

